

MISSION

Mission Statement: The purpose of Sharon Regional Health System, School of Nursing is to provide a quality, accessible education for its students; producing beginning practitioners of professional nursing. The School of Nursing is committed

to continuous quality improvement of educational services both within the School and throughout the Health System. Curriculum and clinical experiences are adapted to reflect changing society needs.

Accreditation: The School of Nursing is an accelerated 16 month diploma nursing program approved by the State Board of Nursing (SNB) Pennsylvania.

The School is fully accredited by the National League for Nursing Accrediting Commission (NLNAC).

The SNB and NLNAC are resources for information, providing validation of accreditation, and will provide assistance.

NLNAC

61 Broadway
33rd Floor

New York, NY 10006

Phone: (212) 363-5555 Ext. 153
or 1-(800) 669-1656 Ext. 153

State Board of Nursing

P.O. Box 2649

Harrisburg, PA 17105-2549

Phone: (717) 783-7142

PHILOSOPHY

The School of Nursing faculty believes that . . .

HEALTH

- is a self-defined level of physical, psychosocial, and spiritual well-being.
- is a dynamic state influenced by the individual and their internal and external environment.

COMMUNITY

- is an interacting population of socio-culturally diverse individuals who share common goals and who have universal developmental needs throughout the life cycle.

NURSING

- is a profession that encompasses both artistic and scientific caring skills.
- has as its goal health throughout the life-span and to prevent illness, restore and/or maintain with dignity essential life functions that may be altered by illness.
- assists individuals, families, groups, and community to achieve the optimal level of health through utilization of the nursing process.
- encompasses interdisciplinary collaboration and other health team members.

NURSING EDUCATION

- is a facilitative process that allows for self-discovery in a climate conducive to thoughtful inquiry.
- follows a sequential progression from fundamental concepts to increasing level of application and synthesis of knowledge from the physical, behavioral, and social sciences.
- utilizes the elements of nursing process to guide the student in developing scientific inquiry and critical thought processes.
- encourages the creative use of resources to provide the mechanism for integration and synthesis of theory concepts with life experiences of the client as well as the learner.